# ESERVICATIONS



IDIOMS AND PHRASAL VERBS
TO SPEAK BETTER

SPEAKING CH.LAB

# **Episodes**

- 1. Jon meets Amy
- 2. Amy Has a Crush
- 3. Jon Calls Amy
- 4. The First Date
- 5. Jon Has a Crush
- 6. Girls Night Out
- 7. Preparing for a Test
- 8. Andrew Gets Fired
- 9. Amy Passes Her Test
- 10. The Girls go shopping
- 11. Talking about Future Plans
- 12. Meeting the Parents
- 13. Andrew Gets Hired
- 14. Falling in Love
- 15. Jon Forgets Their Anniversary
- 16. The Relationship Sours
- 17. Jon and Amy Break Up
- 18. Jon is Down
- 19. A Second Chance
- 20. Wedding Bells

# **Episode 1:**

# Jon Meets Amy

# Warm-Up

### A. Discussion

Answer and discuss these questions in pairs or as a class.

- Have you ever rented a movie from a video store or TV provider? Have you ever streamed one online?
- 2. Do you ask other people for their movie recommendations?
- 3. What kind of movies do you like? Why?
- 4. What movies do you recommend?



# **B. Vocabulary Preview**

Match the idioms on the left to the correct definitions on the right.

be choosy a popular movie that made a lot of money 1. 2. have a sec b) to watch, to look at 3. blockbuster to stay up-to-date, to know current information c) 4. winner d) to like, to be interested in 5. to know a lot about check out e) 6. start from scratch to be picky, to not like many things f) 7. know one's stuff to call someone on the telephone g) 8. keep up with a good choice h) 9. be into to start at the very beginning i) 10. give someone a ring j) to have some free time

# Listening

Fill in the blanks as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Underline or highlight any new words or phrases that you don't understand.





Jon

Amy

| Excuse me, do you have a?   |
|---|
| Yes?  |
| I want to rent a movie for tonight. Do you have any?  |
| Sure! What kind of movies are you?  |
| I'm not choosy.   |
| Well, I really liked the <i>Indiana Jones</i> movie.  |
| How was it?   |
| It was a! It has some of everything: comedy, drama, and a lot of action.  |
|   |
| a winner. Wasn't there more than one<br>Indiana Jones movie? Which one should I check out first?  |
|   |
| Indiana Jones movie? Which one should I check out first?  |
| Indiana Jones movie? Which one should I check out first?  There were four movies, actually Rent the first one tonight.  Great. Hey, any other recommendations?  |
| Indiana Jones movie? Which one should I check out first?  There were four movies, actually Rent the first one tonight.  Great. Hey, any other recommendations?  I have time for two movies and you know   |
| Indiana Jones movie? Which one should I check out first?  There were four movies, actually Rent the first one tonight.  Great. Hey, any other recommendations? I have time for two movies and you know  Thanks. I keep up with the new movies. Do you like drama?   |
| Indiana Jones movie? Which one should I check out first?  There were four movies, actually Rent the first one tonight.  Great. Hey, any other recommendations? I have time for two movies and you know  Thanks. I keep up with the new movies. Do you like drama?  Sometimes. Why? What do you recommend? |

# Comprehension

Answer and discuss these questions in pairs or as a class.

| 1. | What did Jon ask Amy for?                             |
|----|---|
| 2. | What was the first movie Amy recommended?             |
| 3. | How many <i>Indiana Jones</i> movies were there?      |
| 4. | What did Amy give Jon at the end of the conversation? |

# **Vocabulary Review**

Complete the sentences with the correct idioms from page 1.

| 1. | I like jazz and blues music. What kir | nd of music?                            |
|----|---------------------------------------|---|
| 2. | I'm not                               | . I like all kinds of music.            |
| 3. | Let's go                              | _ the new Brad Pitt movie this weekend. |
| 4. | I heard the new Brad Pitt movie is a  | a                                       |
| 5. | I don't like big Hollywood            | All those movies are the same.          |
| 6  | I'll toni                             | ght and we can chat on the phone        |

# Writing

In your notebook or on the back of this paper, write a dialogue with a partner using idioms from page 1. Practice and present the dialogue to your class.

# **Answer Key**

### **LESSON DESCRIPTION:**

In this episode, Jon and Amy meet at the video store. Jon asks Amy for movie recommendations and then asks for her phone number. Students learn and review idioms and practice all four skills.

**TAGS:** idioms, introductions, getting acquainted, love, movie, movies, films, genres

### Warm-Up

### A. DISCUSSION

Discuss in groups or as a class. Answers will vary.

### **B. VOCABULARY PREVIEW**

| 1. | f | 3. | a | 5. | b | 7. | е | 9.  | d |
|----|---|----|---|----|---|----|---|-----|---|
| 2. | i | 4. | h | 6. | i | 8. | С | 10. | g |

### Listening

Have students fill in the blanks as they listen to the dialogue. After correction, have them practice reading it aloud in pairs. The full transcript is on page 5 (optional handout).

### Comprehension

- 1. Jon asked Amy for a movie recommendation.
- 2. Amy recommended Indiana Jones.
- 3. There were four *Indiana Jones* movies.
- 4. Amy gave Jon her telephone number.

## **Vocabulary Review**

1. are you into

4. winner

2. choosy

5. blockbusters

3. check out

6. give you a ring

# Writing

Answers will vary.

### **Dialogue Building**

This optional task is included on page 6. Students should cut up the strips and rearrange them into the correct order.

| 1. | k | 5. | h | 9. g  | 13. a |
|----|---|----|---|-------|-------|
| 2. | е | 6. | n | 10. l | 14. i |
| 3. | р | 7. | m | 11. c | 15. b |
| 4. | j | 8. | d | 12. o | 16. f |

### **SPELLING NOTE:**

This lesson shows the American spelling of the word *Practice*. Most other English-speaking countries spell it this way: *Practise* (when used as a verb; *Practice* when used as a noun). Make it a challenge for your students to find this word in the lesson and see if they know the alternate spelling.

### **EDITOR'S NOTE:**

You may wish to point out that the idiom "give someone a call" is more commonly heard in North America than "give someone a ring."

# **Dialogue Transcript**

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Underline or highlight any new words or phrases that you don't understand.





Jon

Amy



Excuse me, do you have a sec?



Yes?



I want to rent a movie for tonight. Do you have any recommendations?



Sure! What kind of movies are you into?



I'm not choosy.



Well, I really liked the *Indiana Jones* movie.



How was it?



It was a blockbuster! It has some of everything: comedy, drama, and a lot of action.



Sounds like **a winner**. Wasn't there more than one *Indiana Jones* movie? Which one should I **check out** first?



There were four movies, actually. **Start from scratch**. Rent the first one tonight.



Great. Hey, any other recommendations? I have time for two movies and you know your stuff.



Thanks. I keep up with the new movies. Do you like drama?



Sometimes. Why? What do you recommend?



I'd try Million Dollar Baby. A lot of people liked it. It won the Academy Award.



Sounds great. Hey, can I give you a ring later? I'm Jon.



Sure. I love talking about movies. My name is Amy. Here's my number.

# **Dialogue Building**

The dialogue below is not in the right order. Cut up the strips and then work alone or with a partner to rearrange them into the correct order. Then read the dialogue out loud.

| a      | Sometimes. Why?<br>What do you recommend?  |
|--------|--|
| b      | Sounds great. Hey, can I<br>give you a ring later? I'm Jon.                                |
| С      | Great. Hey, any other recommendations? I have time for two movies and you know your stuff. |
| d      | It was a blockbuster! It has some of everything: comedy, drama, and a lot of action.       |
|        |  |
| е      | Yes?   |
| e<br>f | Yes?  Sure. I love talking about movies.  My name is Amy. Here's my number.                |
| e<br>f | Sure. I love talking about movies.   |



# **Episode 2:**

# **Amy Has a Crush**

# Warm-Up

### A. Discussion

Answer and discuss these questions in pairs or as a class.

- 1. Who is your best friend?
- 2. What things do you talk about with your friends?
- 3. Where is a good place to meet new people?
- 4. What qualities do you look for in friends?
- 5. What famous person do you have a crush on?



### **B. Vocabulary Preview**

Match the idioms on the left to the correct definitions on the right.

1. have a crush to hope something will be true, to wish for good luck 2. where on earth b) a phrase used to attract someone (romantically) 3. easy on the eyes c) to start 4. hot d) very good-looking, sexy 5. nervous wreck to be compatible e) 6. pickup line f) a very anxious person 7. kick off to like someone (romantically) g) 8. well-built h) muscular 9. be made for each other i) attractive, good-looking keep one's fingers crossed where (stated with surprise)

# **Amy Has a Crush**

Episode 2 of 20 | Everyday Idioms 1

# Listening

Fill in the gaps as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Underline or highlight any new words or phrases that you don't understand.





Amy

Sara

|          | Sara, what? I have a crush on a boy I met last night.                       |
|----------|---|
|          | No way! Where did you meet him?   |
|          | We met at the video store.  |
| ( )      | The video store? Well, what's he?   |
|          | He has brown hair and blue eyes. His name is Jon.                           |
|          | He sounds on the eyes! And? What else?                                      |
|          | Well, he's tall and well-built.   |
|          | He sounds hot! Is he nice?  |
|          | Yeah, he's really Usually, I'm a nervous , but he was easy to talk to.      |
|          | Did he use a line?  |
|          | No, he didn't. He our conversation by asking me for a movie recommendation. |
|          | He sure asked the right person. You're the movie fan I know!                |
|          | I was glad I had some ideas for him. I think he likes movies                |
| (Page 1) | Sounds like you were made for each other. Did he ask for your number?       |
|          | He did. I hope he calls me soon!  |
|          | I'll keep my fingers for you!   |

# Comprehension

| An | Answer and discuss these questions in pairs or as a class. |  |  |  |  |
|----|--|--|--|--|--|
| 1. | Where did Amy meet Jon?                                    |  |  |  |  |
| 2. | Describe Jon.  |  |  |  |  |
| 3. | Was Amy nervous to speak with Jon?                         |  |  |  |  |
| 4. | What is Sara keeping her fingers crossed for?              |  |  |  |  |

# **Vocabulary Review**

Complete the sentences with the correct idioms from page 1.

| 1. | The concert is going to at 8:00 pm.                                       |
|----|---|
| 2. | Dave has to give a speech in front of 400 people. He's a                  |
| 3. | Keiko has a on Mark. She thinks he's hot.                                 |
| 4. | Keiko used a when she met Mark today.                                     |
| 5. | Hiroki goes to the gym almost every day. He's very                        |
| 6. | Keiko and Mark have a lot of things in common. They                       |
| 7. | Suzy just took a difficult test. She's hoping she'll pass. She's going to |

# Writing

In your notebook or on the back of this paper, write a dialogue with a partner using idioms from page 1. Practice and present the dialogue to your class.

# **Answer Key**

### LESSON DESCRIPTION:

In this episode, Amy tells her best friend, Sara, about her new crush. Sara asks Amy to describe Jon. Students learn and review idioms and practice all four skills.

TAGS: idioms, love, dating, crush, friendship, describing people

### Warm-Up

### A. DISCUSSION

Discuss in groups or as a class. Answers will vary.

### **B. VOCABULARY PREVIEW**

| 1. | g | 3. | i | 5. | f | 7. | С | 9.  | е |
|----|---|----|---|----|---|----|---|-----|---|
| 2. | i | 4. | d | 6. | b | 8. | h | 10. | а |

### Listening

Have students fill in the blanks as they listen to the dialogue. After correction, have them practice reading it aloud in pairs. The full transcript is on page 5 (optional handout).

### Comprehension

- 1. Amy met Jon at the video store.
- 2. Jon has brown hair and blue eyes. He's tall and well-built.
- 3. No, she wasn't. He was easy to talk to.
- 4. Sara hopes Jon will call Amy.

### **Vocabulary Review**

- kick off
- nervous wreck
- 3. crush
- 4. pickup line

- 5. well-built
- 6. were/are made for each other
- 7. keep her fingers crossed

### Writing

Answers will vary.

### **Dialogue Building**

This optional task is included on page 6. Students should cut up the strips and rearrange them into the correct order.

| 1. | a | 5. | b | 9. o  | 13. h |
|----|---|----|---|-------|-------|
| 2. | d | 6. | 1 | 10. f | 14. k |
| 3. | n | 7. | е | 11. j | 15. p |
| 4. | i | 8. | С | 12. g | 16. m |

### **SPELLING NOTE:**

This lesson shows the American spelling of the word *Practice*. Most other English-speaking countries spell it this way: *Practise* (when used as a verb; *Practice* when used as a noun). Make it a challenge for your students to find this word in the lesson and see if they know the alternate spelling.

# **Dialogue Transcript**

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Underline or highlight any new words or phrases that you don't understand.





Amy

Sara



Sara, guess what? I have a crush on a boy I met last night.



No way! Where on earth did you meet him?



We met at the video store.



The video store? Well, what's he like?



He has brown hair and blue eyes. His name is Jon.



He sounds easy on the eyes! And? What else?



Well, he's tall and well-built.



He sounds **hot**! Is he nice?



Yeah, he's really sweet. Usually, I'm a nervous wreck, but he was easy to talk to.



Did he use a pickup line?



No, he didn't. He **kicked off** our conversation by asking me for a movie recommendation.



He sure asked the right person. You're the biggest movie fan I know!



I was glad I had some ideas for him. I think he likes movies too.



Sounds like you were **made for each other**. Did he ask for your number?



He did. I hope he calls me soon!



I'll **keep my fingers crossed** for you!

# **Dialogue Building**

The dialogue below is not in the right order. Cut up the strips and then work alone or with a partner to rearrange them into the correct order. Then read the dialogue out loud.

| a | Sara, guess what? I have a<br>crush on a boy I met last night.          |
|---|---|
| b | He has brown hair and blue eyes.<br>His name is Jon.                    |
| C | He sounds hot! Is he nice?  |
| d | No way!<br>Where on earth did you meet him?                             |
| e | Well, he's tall and well-built.   |
| f | Did he use a pickup line?   |
| g | He sure asked the right person.<br>You're the biggest movie fan I know! |
| h | I was glad I had some ideas for him.<br>I think he likes movies too.    |
| i | The video store? Well, what's he like?                                  |

| j | No, he didn't. He kicked off our conversation by asking me for a movie recommendation.   |
|---|--|
| k | Sounds like you were made for each other. Did he ask for your number?                    |
| I | He sounds easy on the eyes!<br>And? What else?   |
| m | I'll keep my fingers crossed for you!  |
| n | We met at the video store.   |
| 0 | Yeah, he's really sweet.<br>Usually, l'm a nervous wreck,<br>but he was easy to talk to. |
| р | He did. I hope he calls me soon!   |